

**ANNUAL REPORT
FOR THE
YEAR ENDING JUNE 30, 2022
AND
PROPOSED BUDGET
JULY 2023 – JUNE 2024**

DEDICATION

The Annual Report for the Year Ending June 30, 2022
is Dedicated to the
Staff and Students of the Merrimack School District
and the Merrimack Community.

**ANNUAL REPORTS
SCHOOL DISTRICT OF MERRIMACK, NH
for the
Year Ending June 30, 2022**

DISTRICT ELECTED OFFICIALS

MODERATOR

Brian McCarthy 2025

CLERK

Patricia Heinrich 2025

TREASURER

Jennifer Heinrich 2025

SCHOOL BOARD OFFICERS AND TRUSTEES

Laurie Rothhaus, Chair 2023

Lori Peters, Vice Chair 2024

Jenna Hardy 2024

Naomi Halter 2025

Ken Martin..... 2025

PLANNING AND BUILDING COMMITTEE

Richard Hendricks, Chair..... 2024

Gage Perry, Vice Chair 2025

Shayne Albuquerque..... 2025

Michael Alukonis..... 2024

Finlay Rothhaus 2023

Naomi Schoenfeld 2023

Laurie Rothhaus, School Board Liaison

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2021-2022 Annual Report from the Chair

To our Merrimack Community,

The School Board and School Administration started the year off establishing District Goals to improve the overall quality of education for all students.

It has been a true honor for me to serve as the School Board Chairman and I am pleased to share with you the Boards focus for the year and the many positive highlights and accomplishments we have worked through.

In June, the Board, along with District Administration, met at the Middle School Library for a full day event dedicated to a goals setting session focusing on expected results.

Our first priority was to create an engaged, inclusive, and collaborative School District culture built on mutual trust and respect.

To meet our first goal, our priority was to offer Mr. Everett Olsen a two-year contract continuing his role as our Chief Educational Officer in order to continue to have his high level of leadership and educational talent lead our district. The Merrimack School District has a leader who has the highest level of ethical values and the depth of knowledge to bring our district to the next level. Mr. Olsen has continuously demonstrated the skills to develop and support our leadership teams with his influence and example.

The goals meeting was held to give our board a vision with purpose and intended results.

- Establish short- and long-term goals that are measurable
- Move the district vision forward
- Set goals and strategic objectives
- Be the Change
- Deliver a high-quality education that is measured and results driven
- Open lines of communication
- Identify needs and re-evaluate our current policies and practices

School safety was identified as a priority of the Board and the School District is in the process of hiring a consultant to do a full district study on the current state of affairs.

The School Board and the Budget committee held the first ever joint meeting in November to set a clear understanding of our vision and the needs of the School District.

The board remained mindful that all District operations are focused on achieving optimal student outcomes and meeting the needs of all student learners. Key initiatives that the Board desired and Administration has continued to support and develop are pathways to graduation, social and emotional learning, project-based learning, extended learning opportunities and the encouragement of our students to explore other pathways such as CTE programs. Also, by reviewing current curriculum so it aligns with state standards, and to improve our vision for all students to be career and college ready.

Our School Districts Technology plan was returned to the CIP so the District can continue initiatives such as 1:1, Canvas and to meet our future technology goals.

The High School Principal Steve Claire was instrumental in creating a new updated student handbook.

The School Board and the Merrimack Teachers Association reached an agreement that would bring our district closer to having a competitive wage scale so we can attract and keep highly qualified teachers.

The board is grateful for all the parents who volunteer in our District. Every volunteer is **appreciated**. The Thornton's Ferry PTTF playground committee raised \$122,000 to improve the playground under the co-chairs Rachel Paepke and Kim Desmarais. Laura's World Fund with Chair Jennifer DeFelice and Dr. Rob Wolf raised funds to build a student memorial concession stand at the high school.

Our student body continues to represent our District in many positive ways. Our students continue to engage in the school community by participating in one of the many clubs within our schools, or community organizations such as becoming an Eagle Scout, a member of the successful Granite State Challenge Team, the First Team, Student Council, SADD, becoming a member of an athletic team, a member of the band or drama club, volunteering in other organizations or even testifying at the New Hampshire State House on a Bill they crafted.

I would like to thank our teachers, staff, and our administration for their depth of knowledge, commitment, and desire to make a difference in the lives of others. Your efforts are truly appreciated.

In conclusion, on behalf of the highly functioning and respectful Board of Education who worked together and supported each other's ideas—my very helpful and competent Vice Chair, Lori Peters, Jenna Hardy, Ken Martin, and Naomi Halter, as well as our highly regarded Student Representative Kaitlyn Vadney. I thank you for entrusting us as your School Board Representatives, as we move forward meeting our goals.

Respectfully Submitted,
Laurie Rothhaus

**Merrimack School District
Superintendent's Annual Report
2021-2022**

The 2021-2022 school year was a year of transition in many regards. The school board hired an Interim Chief Educational Officer in July 2021. Throughout August a new Merrimack High School Principal was hired and the entire Leadership Team was busy preparing for the opening of the school year while continuing with COVID-19 health and safety precautions. The Health and Safety Task Force was instrumental in guiding the school district through several phases of various mitigating strategies, focusing mostly on mask wearing. We began the school year with students and staff wearing masks. In February, mask wearing became optional based on local COVID data. Finally in May (2022), the recommendation was made to the school board to eliminate the mask policy. The staff, students and parents are to be thanked for their patience during transitions through several mask policies throughout the year.

In September, the school district enrolled 3,623 students. Enrollments over the last ten years have generally exhibited a downward trend, although there have been several years of an increase in enrollment over the previous year. Residential development has increased in Merrimack with over 1,300 units of housing being proposed for construction. The development includes apartments, condominiums, townhouses and single-family homes. It will be important for the school district to watch the role of construction and occupancy carefully to be certain that each school has enough space capacity to accommodate the students enrolling from new residential developments.

Throughout the school year a number of improvements were made to operational documents and procedures. We developed a new school calendar that provided considerable user-friendly information to staff students and parents; student handbooks were completely revised for the first time in over five years; policies and job descriptions were revised and updated; the school board agenda template was streamlined; with the assistance of public safety officials, a school district Safety Committee drafted and updated a Crisis Management Flip Chart for distribution to the entire staff; finally, a new administrator evaluation instrument and process was developed, for implementation in the 2022-2023 school year. An integral part of every school year is the planning and development of the school district budget for the following school year. This process begins with a careful analysis of the needs of our students, staff and district operations.

In June 2022, the school board conducted a day long goals meeting with the school district administration. The meeting was facilitated by two representatives from PRIMEX who kept the meeting focused and engaging. A comprehensive list of goals and objectives was developed which formed the basis for the school board's budget priorities for the 2022-2023 school year. It is important to note that both the School Board and Budget Committee continued to be thorough in their respective reviews of proposed budgets. Additionally, the voters of Merrimack are to be thanked for supporting the school district's students, staff and operations.

The administration's efforts will continue to be focused on making decisions that are in the best interest of students while being cognizant of our obligation to provide taxpayers with an excellent return for their dollars invested in the school district. Thank you for your support!

Respectfully Submitted,

Everett V. Olsen, Jr.
Chief Educational Officer

Office of Student Services Annual Report 2021-2022

The Merrimack School District's Office of Student Services is fully committed to the conviction that all students can achieve their fullest potential. Through perseverance and dedication, we fully commit ourselves to providing the tools, knowledge, and compassion to assist our children and youth to achieve their goals. Our mission is to improve the quality of life and education of our children and youth with disabilities by creating trusting partnerships with their families and our community and state agencies to develop, communicate and disseminate essential skills, knowledge and values through research-based best practices, teaching, and service.

The Merrimack School District's Office of Student Services is required to provide special education and related services to students with educational disabilities according to the Individuals with Disabilities Education Improvement Act (IDEA) along with the New Hampshire Rules for the Education of Children with Disabilities. These Federal and State mandates require school districts to evaluate students suspected as having educational disabilities, provide students with Individual Education Programs (IEP's), and provide students with specialized instruction including reading and math programs, speech and language services, occupational and physical therapy, counseling services, behavioral therapy and intervention, transition services, social work, mental health supports, along with other special services. These services are to be provided in the Least Restrictive Environment (LRE) providing access to non-disabled peers and the general education curriculum. To meet this legal mandate, the Merrimack School District has developed a wide array and continuum of programming supports to meet the unique needs of children within our public schools, and when necessary, in out-of-district placements.

Merrimack School District's Office of Student Services works with the New Hampshire Education Department (NHED) to monitor several State of NH Performance Plan Indicators identified by the United States Department of Education. The indicators are: Preschool Outcomes, Disproportionate Representation of Disability, Disproportionate Representation based on Race, Suspension and Expulsion Rates for students with Disabilities, Child Find, Early Childhood Transition, Secondary Transition and Timelines of Initial/ Ongoing evaluations. We have partnered with NHED to offer our educators and support personnel technical assistance and professional development around the various indicators and updates made at the state and local level over the past year. Additionally, we must meet federal auditing criteria in grant management, maintenance of effort and overall fiscal audit submitted to the NHDOE.

Over the past year we have focused on our continued collaboration and engagement with our parent community. We have continued to host evening Parent Conversations with Jessica Thompson, Alison Roy, Peg Dawson, Whitney Tave and Polly Bath to name a few to address parent survey results. Topics included workshops on supporting the special education process, parent advocacy, transitional services, executive functioning, addressing socioemotional and behavioral challenges, literacy, brain-based learning, and self-regulation. Annually we offer a daylong onboarding and annual review of best practices for our paraeducators to support employee retention and capacity building around special education and supporting students with educational disabilities in a variety of school settings held in late August.

We continue to hone and expand our array of extended school year (ESY) opportunities tailored to the unique needs of individual students beyond the traditional five-week programs. We continue to expand and improve our transitional services with ongoing opportunities for students to receive support throughout the summer and in the week leading up to the beginning of the school year annually. This has been identified as a priority by our families and educators who reported elevated levels of anxiety and worry in our student population as they transition. We continue to partner with the Office of Student Wellness and Fern Seiden to expand our social and emotional learning (SEL) skill building opportunities for students in our elementary and secondary summer programs and school year programs.

Student Services has continued partnerships with Literacy Learning Solutions to support Merrimack special educators in earning their certification as Orton Gillingham Dyslexia Instructors. We will have ten educators at the end of the school year 2023 who have completed this program. We are working across our lower elementary schools to improve our specialized instruction in all areas of literacy by adding specific programs, tools, software, and evaluations to increase our ability to respond to the complex literacy needs of our students with specific learning disabilities.

Aligning our programs for students with emotional and behavioral disabilities across our school district has been another priority this year. We have partnered with SERESC and Eric Mann to do this work. Ensuring consistent practice, programs, and care improve outcomes for our students. We continue to look at our systems and support in special education and student services to provide high quality services and educational support that are efficient and cost effective. We are invested in improving our prevention, universal support and skill building for all students in grades K-12 as part of a multitiered system of support (MTSS). By creating a tiered system of support for academic, behavioral, and socioemotional needs, we can offer universal support to all students, and improved outcomes for our most vulnerable students who exhibit elevated levels of anxiety and worry as they transition, especially to a new school. We continue to partner with the Office of Student Wellness and Fern Seiden to do this work.

It is with the greatest appreciation for this work that I have been charged with that I respectfully submit this annual report.

Respectfully Submitted,

Heather Barker

Merrimack School District Technology and Library Media Services
Annual Report
2021-2022

Merrimack School District Technology and Library Media Services Department provides services for the students, staff, classrooms, offices, and business operations of the district. We continue to add devices for student-use, to evaluate and improve our infrastructure supporting learning through the use of technology, research, and reading materials, as well as to work with our staff to ensure they have what they need in the fulfillment of their roles.

The school year has been a phenomenal year with a lot of improvements, refinement, and new groundwork being laid to help propel the District forward in regard to technology and student learning. We also had the pleasure of onboarding some exceptional new staff; Lisa Martin, our new Librarian at Thorntons Ferry Elementary School, Ryan Murray, our new IT Technician at Merrimack High School, and last but not least Alex Holmes, our new IT Technician at Merrimack Middle School. All three of them have been making their mark in positive and unique ways here in Merrimack. We also appointed Lori Puzzo, Librarian at Reeds Ferry Elementary School, to be our Library Program Coordinator. Thank you for all you do, we are lucky to have each and every one of you!

This year, our main focus was on understanding the real needs of our students, educators, staff members, and daily operations. For instance, we have been collecting a lot of information and data to help make the right decisions going forward into the coming years. We have found that we have over 100 software applications we pay for that are used to help support and enhance student learning. Now that we have this information, we can use it to find gaps, utilize what we have in more impactful ways, and become more efficient on how we use these products and services. We have also introduced new software that really helps leverage the potential of digital learning, helping keep students focused and on track, while also freeing up time in the classroom.

Over the summer, we increased connectivity between buildings and the internet. In some instances, our bandwidth increased 800%. This was all able to be accomplished while also seeing reductions in our service provider bills. Along with this, the IT Team has started to virtualize more systems which makes us more nimble, reduces utility costs, increases our up time, reduces our dependency on physical servers, and allows us to have more options for disaster recovery.

Knowing what you actually have is crucial to being able to plan, vision, improve, and enhance. One of the School Board goals was to provide a complete inventory of all the technology in the District. With taking that inventory and comparing that to the technology replacement budget, we found that it was not possible to responsibly replace the technology with the amount of funding allocated. From there, we created a 6-year technology replacement cycle.

As always, the Technology and Library Media Services Department is privileged to serve all the students, faculty, and staff of Merrimack. We are energized and eager to continue to help learning through the use of technology and research.

Respectfully Submitted,

Jason Pelletier

**James Mastricola Elementary School, Reeds Ferry Elementary School,
Thorntons Ferry School
Annual Report
2021-2022**

As the pandemic ended, the 2021-2022 school year began by defining ‘opening school as normal as possible’ and celebrating having students back in person 5-days per week. Due to the last few years of uncertainty and disruption, we began the school year with the staff participating in professional development focused on perseverance and resilience, led by Dr. Robert Brooks. Along with this important message, staff was immersed in professional development focused on Universal Design for Learning, acceleration of student learning, social emotional learning, Digital Learning Platforms, and Professional Learning Team Collaboration, along with work on Essential Learning Competencies (ELCs).

Students in kindergarten and new first grader students were provided with summer transition activities. All three elementary schools invited families to the schools during the summer to participate in fun playground events where they could meet their fellow classmates and get a tour of the school.

An important goal for all three elementary schools in 2021-2022 was addressing the learning loss associated with the COVID-19 Pandemic. Utilizing the ELCs and high-quality instruction, our focus was on accelerating student learning through best practice instruction. All students accessed grade level standards/competencies including differentiating instruction, scaffolding, hands-on learning, and modeling; actively engaging students in meaningful, authentic, relevant learning experiences.

We leveraged best practices from the pandemic to creatively connect with families. We now provide families with multiple ways to access conferences and other school and district-wide events such as talent shows, assemblies, Celebration of Song, and Town Hall Meetings. As the year progressed, opportunities for families to attend schoolwide events in person were made available, such as Fall Fest, Showcase of Learning, and Art Shows.

In 2021-2022, we embarked on a multi-year initiative to develop the Merrimack School District’s Vision of a Learner. This collaborative process involved various stakeholders including staff, administration, students, families, and community members. The charge for a Vision of a Learner is to identify the values, priorities, opportunities, and challenges of the school district and to lay the foundation for a strategic plan process.

2021-2022 truly reflected the importance of flexibility, creativity, collaboration safety, health and wellness for all students and families at Reeds Ferry Elementary School, Thorntons Ferry Elementary School, and James Mastricola Elementary School.

Respectfully Submitted,

Bonnie Painchaud, Principal, Reeds Ferry Elementary School
Julie DeLuca, Principal, Thorntons Ferry Elementary School
Michelle Romein, Principal, James Mastricola Elementary School

James Mastricola Upper Elementary School
Annual Report
2021-2022

At James Mastricola Upper Elementary School (JMUES) we are committed to working collaboratively with all members of our educational community including students, families, teachers, specialists, support personnel, and the JMUES administration. We are dedicated to helping children reach their true potential academically and socially. As presented at the school board meeting in the spring of 2022, we promote voice and choice for all our students while encouraging them to be empathetic and engaged citizens.

During the 2021-2022 school year, our educators continued to provide instruction using a variety of Universal Design for Learning (UDL) strategies and guidelines to meet the individual needs of each learner. We applied our knowledge of the UDL practices and continued to develop life-long learners by supporting their skills in self-regulation, sustaining effort, and fostering a classroom community. Our school-wide instructional goal for the 2021-2022 school year was on designing flexible, goal-directed, and standards-based educational experiences.

JMUES was awarded the Promising Futures Grant from the New Hampshire Department of Education. This grant provided students and educators an opportunity to explore self-regulation and mindfulness strategies (paying attention on purpose) that support all of the social-emotional skills that we hope our students develop throughout the course of their education in Merrimack, including stress management and coping skills. Whitney Tave, a consultant with expertise in mindfulness in schools, worked with teachers and students within every classroom at JMUES. Mrs. Tave also provided workshops for families and caregivers about ways to support their students at home.

During the year we continued our annual campaigns to promote respect, responsibility, safety, and kindness. Students participated in several anti-bullying activities. On October 20, 2021 students and staff wore orange to celebrate Unity Day to send a visible message that no child should ever experience bullying. Additionally, each student and staff member created an anti-bullying badge, which was displayed at the front entrance as a reminder of our commitment to being bully-free and classrooms developed original anti-bullying slogans to hang outside of their doors. With guidance from the student support team, staff members and students created “Chains of Kindness”. Each link represented an act of kindness that was given or received. The end product was hallway chains that created a meaningful continuous visual display for our whole learning community. Anti-Bullying posters illustrating the 2021-2022 school theme, “Bully Free Starts with Me!” were submitted and shared with the school community. Winning posters were framed and displayed in the main office hallway for all to see.

JMUES continued to collaborate with the Merrimack Police Department to offer students the PACT program, Police and Children Together. Led by Detective William Vandersyde, the program is comprised of a variety of lessons that encourage students to make good life choices. After completing the program, students were recognized by the administration, teachers, and Detective Vandersyde for their efforts.

In June, Mrs. McGill, Dr. Rheault, and Assistant Principal Elect, Meaghan Fowler were very excited to be able to visit all of the fourth-grade classrooms at James Masticola Elementary School, Reeds Ferry Elementary School, and Thorntons Ferry Elementary School to begin the transition process to the James Masticola Upper Elementary School. The year concluded with a fabulous Jaguar Jamboree field day and a Moving-On Ceremony to celebrate our grade six students.

In June of 2022, educators, staff, students, parents, and the Merrimack community celebrated the retirement of Marsha McGill, Principal of JMUES from its opening in 2004. Mrs. McGill dedicated 47 years of her life towards educating students, with 36 of these years being in Merrimack. We applaud her leadership and love for the students she served.

Respectfully Submitted,
Dr. Nicole Rheault, Principal

**Annual Report
Merrimack Middle School
2021-2022**

The 2021-2022 school year goals at Merrimack Middle School (MMS) were to support our students both academically and socially as they adjusted to a more normal school day and activities that hadn't been offered during the previous school year. While we still experienced some of the different effects of the pandemic, such as masking and absences, the important social and academic components of a middle school educational experience returned. Providing more academic, extra-curricular, and social events in-person, not just through technology, allowed students to connect more to each other, their teachers, and their interests.

One of the benefits of returning to full time in-person learning was the ability to reinstate our FLEX block which allowed us to provide intervention and extension activities as well as a substantial amount of time for band and chorus to meet at the middle school. During the FLEX block, thirty minutes at the beginning of the day, three times per week, students were able to choose to participate in Concert Band, Chorus, Chess, Embroidery, Kindness Rocks, Lovin' the Library, International Travel, Spanish Games, Trail Walking, Nature Journaling, Current Events, Dodgeball, MMS TV, MMS Bloggers, and other on team support activities. These different activities allowed students to explore areas of interest, practice written and oral communication and manage their physical health in a manner that fit their different areas of interest.

There was much excitement for opportunities to return to in-person events that celebrated the talent throughout the building. Our drama club was able to restart in-person performances which included *"The Legend of Sleepy Hollow"* as the fall play and *"Peter Pan"* as the spring musical. Concert events were held throughout the school year providing a great opportunity for the Merrimack community to come together and celebrate as our MMS Concert Band, MMS Jazz Band, and the MMS Chorus performed before the live audiences. Each of these were amazing, "packed house" events, celebrating Merrimack Middle School students' dedication and hard work through these performances during the school year.

Students at Merrimack Middle School also had the opportunity to participate in number of co-curricular activities. Art Club, Dance Club, Quiz Bowl, Printmaking, Hiking Club, Yoga Club, and Photography Club were among the different opportunities in which students could participate. There were also opportunities organized by the MMS Student Council to donate items for animals through the New Hampshire Society for the Prevention of Cruelty to Animals as well as Toys for Tots which helped our students to develop an understand the importance of being part of the larger community.

The 2021-2022 school year also saw the return of the 8th Grade Culminating Educational Experience. In May of 2022 many of our 8th grade students traveled to Washington DC while others chose to stay in New Hampshire and participate in a variety of events including a trip to Boston. The end of the year was highlighted by the return of the middle school dance.

The 2021-2022 school year has had a variety of different trials as we returned from pandemic challenges. Many of these events and activities, as we get back to a consistent school experience, have begun to help us meet the needs of our students in both the social emotional and academic realms. There have been many things that we can be grateful for this school year. Among the most important of these is the continued community support of our students, staff, families, and community this school year.

Respectfully Submitted,

Adam Caragher, Principal

Merrimack High School
Annual Report
2021-2022 School Year

Many significant accomplishments highlighted our 2021-2022 school year. The new Vision of a Graduate, prepared for our decennial NEASC (New England Association of Schools and Colleges) re-accreditation, served as our guide to prepare our students to be outstanding citizens and creative and critical thinkers. We were pleased to start the year with a normal school schedule after two years of pandemic disruption.

Although attendance was still affected by COVID-19 protocols, the daily attendance rate for the 2021-2022 school year averaged an impressive 94%. Merrimack High School graduated 278 students; 63% of whom continued their education after high school in a four-year institution, with 11% attending a two-year college or seeking other post-secondary education, 20% going directly into a career, and 3% joining the military, leaving 3% undecided.

Our students had many impressive academic achievements. One hundred and two (102) students took 150 Advanced Placement (AP) exams in 16 subjects. Seventy-six percent (76%) of these exams scored a 3 or higher. Students received the following AP Scholar Awards: thirteen students received the AP Scholar Award, four received the AP Scholar with Honor Award, and six received the AP Scholar with Distinction Award.

Seventy-six (76) local scholarships were awarded to MHS Seniors on Awards Night, totaling \$146,780.00. Merrimack honored 160 New Hampshire Scholars in the class of 2022, totaling 57.6% percent of the class. The National Honor Society inducted 43 new members for the 2021-2022 school year. Seventeen seniors were presented with the Presidential Award for Academic Excellence.

Our co-curricular activities were able to resume in full force. The Granite State Challenge team finished second in the televised tournament. The FIRST Robotics Team made it to the national level and performed admirably. The Theatre Department gave us impressive in-person productions both in the fall and the spring. SADD (Students Against Destructive Decisions) presented the Junior Impact program before prom, and Mock Crash before graduation. New clubs were formed, including Students for Student Advocacy and the MHS Dance Club. The MHS Film Arts department had their 5th annual film festival in May, and What's Up Merrimack completed its successful third season. The National Art Honor Society's 17 members helped beautify the relaxation room with a mural. The Interact Club volunteered at the Reeds Ferry Elementary School Fall Fest, helped with the Turkey Trot, and organized the Giving Tree. Too many other clubs to mention enhanced our school environment in a multitude of ways, from organizing charitable donations, to promoting student health and well-being, to the pure fun of our field day.

Eighteen (18) Merrimack High School musicians participated in the All-State Band, Jazz Band, Orchestra, Treble Choir, and Mixed Choir groups. Gavin Kurdek was recognized as having been selected in all four years of his high school career, and four more of our students were recognized with having the highest audition scores in the state: Akira McDowell for flute, Jenny Epstein for alto saxophone, Chase Rheault for both snare drum and timpani, and Nadia Herold for alto voice. Merrimack had the highest number of recognitions in the state. Music students also participated in Large Group and Solo and Ensemble contests, as well as giving us beautiful music during football games, parades, concerts, and graduation.

The 2021-2022 athletic year saw a slight increase in participation with 762 athletes competing in 21 sports among 50 teams. As we further separate from the COVID-19 pandemic, more students are coming back to athletics – although the increase is much greater in the boys' programs. We continue to struggle fielding multiple levels in girls' sports.

We had some outstanding team and individual performances highlighted by our girls' swim team becoming Division 1 State Runner-Up.

Thirty (30) seniors were recognized as scholar-athletes by the NHIAA (New Hampshire Interscholastic Athletic Association). These student-athletes lettered in at least two varsity sports and had a cumulative grade point average of B+ or higher.

The No Bell Award for the 2021-2022 school year was presented to Kyle Harvell, science teacher. Technical Education teacher Michael Valinski was awarded the Merrimack Lions Club Teacher Grant. We welcomed new teachers Cheryle Burke, Breanna Goodrich-Bundy, Victoria Hamilton, Kristen Hrubowchak, Sarah Leland, Kyle Masson, John Mullen, Nicholas Pierce, Molly Ryan, Emily Sousa, and Brent Whitney, and new counselors Brielle Lapiana and Leah Sutherland. Educators Eileen Banfield, Patricia Cunningham, Paul Drone, Marcy Pope, and Assistant Principal Peter Bergeron retired at the end of the year.

The year concluded with a return to a traditional graduation ceremony on a beautiful morning, with parents, other family, and friends able to attend without restrictions. The ceremony included inspiring words from Valedictorian Kaelie Newell, Salutatorian Ajay George, and Class President Jordan Jacoby, as well as seeing Gavin Clark receive his commission into the U.S. Coast Guard Academy, a tremendous accomplishment. Other class officers included Vice-President Julia Bell, Secretary Jillian Dinneen, and Treasurer Madison Kantor, and we recognized the rest of the Top Ten students: Andrea Bartus, Hannah DeKarski, Ariel DiVietro, Gavin Kurdek, Muriel Lubelczyk, Jackson Nguyen, Meaghan Shepard, Alyssa Velez, and Tzipora Yellin.

Respectfully Submitted,

Stephen Claire, Principal

MERRIMACK HIGH SCHOOL GRADUATES OF 2022

Stuti Adhikari	Colin Casey	Heath Earl	Mason Hancock
Ritu Agrawal	Ashlyn Cassetty	Kyle Egan	Charles Hanscom
Alyza Airoidi	Mia Centrella	Alexandra Ekberg	Liam Harpe
Elizabeth Allen	MacKayla Charles-Yule	Ruth Ellis	Jordan Harris
Collin Anketell	Jonathan Choate	Samuel Epstein	Taylor Harvey
Mason Anketell	Daniil Chychkan	Blake Esselman	Jacob Hayes
Braden Atkins-Allard	Gavin Clark	Camden Fairbanks	Lily Hebert
Tyler Atkinson	Zane Clark	Elise Fasano	Jonathan Heimberg
Shennin Ayers	Calder Collins	Justin Favreau	Lillian Hendel
Abigail Badger	Keagan Comeau	Ryan Fee	Nadia Herold
Hunter Bailey	Andrew Coolidge	Ryan Fischang	Brady Higgins
William Bailey	Matthew Corbett	Ian Fish	Riley Hodge
Andrea Bartus	Kyle Crampton	Morgan Flett	Katrina Hoppe
Andrew Bates	Ariana Cray	Jeremy Fosdick	Catherine Hovan
Brianna Bedard	Nicholas Croteau	Isabella Franco	Brady Hutchinson
Julia Bell	Ayden Curren	Nicholas Franklin	Colette Hutchinson
Richard Bell	Zachary Cusson	Maia Frisella	Morgan Ivester
Arianna Belliveau	Gabriella D'Addio	Brianna Gagne	Jordan Jacoby
Madison Bergeron	Kailey Daddona	Jordan Gagne	Juan Jaime
Alicia Bergin	Christian Daley	Holly Gagnon	Evan Jalbert
Connor Bobbitt	Bradley Daniels	Samantha Gallant	Calvin Johnson
Veronika Bolduc	Violet Davey	Brandon Gardner	Emily Johnson
Kaylee Bormuth	Hannah DeKarski	Jacob Gaudet	Christina Jones
Austin Borroto	Brady Delibac	Stephanie Gauthier-Sheatler	Ansh Juvvadi
Jenna Bouchard	Hannah Delude	Ajay George	Madison Kantor
Nicholas Boucher	Sabrina DeMarco	Ajith George	Adria Kidd
Connor Boyd	Kissila DeOliveira	Emma Giancola	Rebecca Klein
Aileen Boyle Latzko	David Desfosse	Emily Giguere	Granger Knight
Alexander Bradley	Jameson Dillon	Kaitlyn Gilbert	Gavin Kurdek
Dylan Brander	Jillian Dinneen	Kiana Gobble	Abby L'Etoile
Joshua Brightman	Ariel DiVietro	Victoria Gonzalez	Paige L'Etoile
Rachel Britt	Jacalynn Donahue	Morgan Goodspeed	Tegan Lajoie
Annastella Brown	Jillian Dorf	Shea Goodwin	Laryssa Landmesser
Gabriella Brown	Sarah Downie	Jason Goracy	Lillian Langlois
Adriana Bull	Ashley Doyle	Ryan Gosselin	Kaitlin Lavallee
Jeffrey Burke	Lucas Duarte	Alexander Griffin	Laine Lavallee
Meaghan Caffrey	Cameron Duby	Mason Guerette-Messuri	Grace Lawton
Emma Camberlain	Caden Dudash	Eilish Gunther	Brandon Lee
Ian Cannon	Anthony Duque	Riley Habegger	Cohen Leighton
Thomas Cargile	Hunter Duval	David Hamilton	Samuel Leland
Aidan Carrillo	Madison Dwyer	Paige Hampshire	Kaeleigh Leone

Collin Lessard	Alexander Pelczar	Annemarie Talbot
Arianna Lewis	Tyler Pencinger	John Tarleton
Colby Lewis	Alexandrina Pereira	Jacquelyn Therrien
Jacob Linn	Connor Peretti	Matthew Todd
Julia Livie	Grace Peretti-Thompson	Evan Torres
Ava Lowell	Hannah Peterson	Camille Tremblay
Muriel Lubelczyk	Quinten Piccolo	Braeden Trepaney
Gabriel Luz	Benjamin Pierce	Ava Twiss
Ryan Mackel	Alec Plouffe	Genevieve Twiss
Joseph Makowski III	Ashley Poirier	Huy You Ung
Saoirse Mann	Aidan Ponder	Emma Valluzzi
Cole Martin	Emma Rand	Angelina Vang
Sarah Martin	Talya Rezaoui	Alyssa Velez
Ethan Matte	Ryan Richard	Alec Vietry
Hollie Matthes	Benjamin Rivers	Shelby von Schoen
Mark McCarthy	Paige Rivet	Justin Walters
Stephanie McLaughlin	Sierra Robinson	Jacob Wedge
Owen Medlock	Colin Roth	Mia Wells
Alyssa Megalaitis	Kylie Roy	Camden Wheeler
Hannah Meier	Emalie Rudis	Ryan Wheeler
Emma Melker	Kaley Ryan-Wheaton	Ethan Whiton
Ava Metaxotos	Leah Saari	Connor Williams
Evan Milton	Shannon Sadhwani	Connor Winslow
Caitlyn Missimer	Thomas Sawdey	Elizabeth Wylie
Kayla Morales	Amanda Sennett	Tzipora Yellin
Chase Morin	Kyra Shanahan	Timothy Yon
Ryan Morrill	Neha Sharma	Benjamin Zepp
Noah Motyl	Jesse Shepard	Jason Zheng
Anthony Murphy	Meaghan Shepard	
Meghan Nadeau	Marleigh Shvanda	
Kaelie Newell	Aiden Smith	
Jackson Nguyen	Kaeley Smith	
Andrew Nielsen	Kylie Smith	
Liam O'Hare	Olivia Sorensen	
Sydney Ogbunamiri	Thomas Soucy	
Jordan Oser	Hanna Stella	
Preston Ostrom	Michael Stoller	
Alexander Otova	Hannah Stone	
Braden Page	Luke Sudol	
Eva Page	Justin Sullivan	
Carson Papp	Samantha Summerfield	
Joseph Parks	Molly Sylvester	
Connor Patch	Adam Talbot	

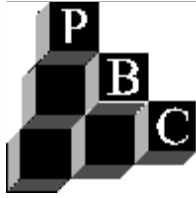
Colleges students have been accepted to:

American University, DC
Bates College, ME
Boston Architectural College, MA
Boston College, MA
Boston University, MA
Brandeis University, MA
Bucknell University, PA
Central Connecticut State University, CT
Champlain College, VT
Clemson University, SC
Coastal Carolina University, SC
Colby-Sawyer College, NH
Colgate University, NY
The College of Saint Rose, NY
Colorado State University-Fort Collins, CO
Connecticut College, CT
Curry College, MA
Elon University, NC
Embry-Riddle Aeronautical University, FL
Endicott College, MA
Fitchburg State University, MA
Flagler College, FL
Franklin Pierce University, NH
George Mason University, VA
George Washington University, DC
Haverford College, PA
Hawaii Pacific University, HI
High Point University, NC
Hofstra University, NY
Houghton College, NY
Indiana University, IN
Iowa State University, IA
Jacksonville University, FL
James Madison University, VA
Johns Hopkins University, MD
Johnson & Wales University-Charlotte, NC
Johnson & Wales University-Providence, RI
Keene State College, NH
Lasell University, MA

Lehigh University, PA
Lesley University, MA
Liberty University, VA
Loyola Marymount University, CA
Loyola University Maryland, MD
Manchester Community College, NH
Maryville University of Saint Louis, MO
Massachusetts College of Art and Design, MA
Massachusetts College of Pharmacy and Health
Sciences, MA
Merrimack College, MA
Michigan State University, MI
Middlebury College, VT
Mississippi State University, MS
Monmouth University, NJ
Muhlenberg College, PA
Nashua Community College, NH
New England College, NH
New York University, NY
New Hampshire Technical Institute, NH
North Carolina State University, NC
Northeastern University, MA
Norwich University, VT
Nova Southeastern University, FL
Pennsylvania State University, PA
Pepperdine University, CA
Plymouth State University, NH
Quinnipiac University, CT
Regis College, MA
Rensselaer Polytechnic Institute, NY
Rivier University, NH
Rochester Institute of Technology, NY
Roger Williams University, RI
Rollins College, FL
Saint Anselm College, NH
Saint Joseph's College of Maine, ME
Saint Michael's College, VT
Salve Regina University, RI
San Diego State University, CA

Savannah College of Art & Design, GA
Seton Hall University, NJ
Siena College, NY
Simmons University, MA
Skidmore College, NY
Southern Maine Community College, ME
Southern New Hampshire University, NH
Springfield College, MA
St. Lawrence University, NY
Stevens Institute of Technology, NJ
Stonehill College, MA
Suffolk University, MA
Syracuse University, NY
Temple University, PA
Thomas Jefferson University, NJ
Union College, NY
Utica University, NY
United States Coast Guard Academy, CT
University of California-Davis, CA
University of California-Irvine, CA
University of California-San Diego, CA
University of Central Florida, FL
University of Connecticut, CT
University of Florida, FL
University of Hartford, CT
University of Maine at Fort Kent, ME
University of Maine at Presque Isle, ME
University of Maine, ME
University of Maryland-College Park, MD
University of Massachusetts-Amherst, MA
University of Massachusetts-Boston, MA
University of Massachusetts-Lowell, MA
University of Michigan-Ann Arbor, MI
The University of Montana, MT
University of New England, ME
University of New Hampshire, NH
University of New Haven, CT
University of North Carolina at Asheville, NC
University of North Carolina Wilmington, NC

University of Pittsburgh, PA
University of Rhode Island, RI
University of Scranton, PA
University of South Carolina-Columbia, SC
University of South Dakota, SD
The University of Tennessee-Knoxville, TN
University of Toronto, ON
University of Tulsa, OK
University of Vermont, VT
Virginia Polytechnic Institute and State
University, VA
Wentworth Institute of Technology, MA
Western New England University, MA
Worcester Polytechnic Institute, MA



PLANNING & BUILDING COMMITTEE

Merrimack School District

<http://www.sau26.org/PBC/>

Report to the Citizens of Merrimack
March 2023

The Planning and Building Committee was established as an elected committee in 1947, created by the voters to provide long-term strategic research and planning for the Merrimack School District. It continues to be the only School District Planning Committee in New Hampshire whose members are elected by voters.

In 2021, the voters of Merrimack approved funds for the hiring of an engineering firm to design a Master Plan for the entire high school campus. Keach-Nordstrom was selected for that task. During this past year, the Planning and Building Committee met with representatives from Keach-Nordstrom several times as stages to discuss the development and design of the plan. Discussions covered our input on a wide range of issues including the traffic flow and parking lot redesign addressing safety concerns for pedestrians and vehicle traffic, location of the central office building, removal of existing structures and possible community recreational uses available on the high school campus.

At this stage, we await final cost estimates for the Master Plan designs and the breakdown of the timeline for completion of each step of the plan. The Committee appreciates your continued support. You can contact the Committee via the email link on the Committee website, <https://www.sau26.org/domain/23>.

Sincerely,

Richard Hendricks, Chair
Gage Perry, Vice-Chair
Shayne Albuquerque
Michael Alukonis
Finlay Rothhaus
Naomi Schoenfeld

**Merrimack School District
ANNUAL SCHOOL DISTRICT MEETING
MINUTES**

**Session 1: Deliberative Session
March 2, 2022**

Present: School Board members: Cinda Guagliumi, Shannon Barnes, Laurie Rothhaus, Lori Peters, and Jenna Hardy; Student Representative Kaitlyn Vadney, Interim Chief Educational Officer Everett Olsen, Assistant Superintendent for Curriculum, Instruction, and Assessment Kimberly Yarlott, Assistant Superintendent for Business Matthew Shevenell and Legal Counsel Kathy Peahl.

At 7:05 P.M., Moderator Lynn Christensen called the meeting to order and led those present in the Pledge of Allegiance. Mrs. Christensen explained the procedures to be followed during the meeting and asked School Board Chair Cinda Guagliumi to introduce the officials on stage. Mrs. Christensen asked Budget Committee Chair Chuck Mower to introduce the Budget Committee members. The Moderator asked the body to recognize Jane Coelho who had retired after 20 years of service as a Supervisor of the Checklist.

Mrs. Christensen stated Article 1 was election of officers, which would take place by official ballot on April 12th and recognized Mrs. Hardy who moved Article 2 as printed. Second: Mrs. Peters.

Article 2

Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

Mrs. Hardy spoke to her motion by explaining that this article appears on the warrant every year and gives the School Board authority to accept gifts of personal or real property.

Mrs. Christensen called for discussion on the article. There was none.

Mrs. Christensen declared Article 2 moved to the ballot and recognized Mrs. Barnes who moved Article 3 as printed. Second: Mrs. Rothhaus.

Article 3

Shall the District approve the cost items included in the collective bargaining agreement reached between the School Board and the Merrimack Teachers Association which calls for the following net in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Year	Estimated Amount
2022-2023	\$1,247,930

and further raise and appropriate the sum of One Million Two Hundred Forty-Seven Thousand Nine Hundred Thirty Dollars (\$1,247,930) for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (Majority vote required (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote:11-0-0).

Mrs. Barnes spoke to her motion by explaining this was a one-year contract with the teachers providing a 3.75% increase in salary for the 2022-2023 school year. She said this is the first step is attempting to make the Merrimack teachers' salary scale more competitive with 12 surrounding districts. She indicated that the Merrimack salary scale ranges \$4,000 to \$12,000 behind these other area districts.

Mrs. Christensen called for discussion on the article.

Tom Koenig (Danforth Rd) asked if this was an "across the board" 3.75% salary increase or if the Merrimack Teachers Association (M.T.A.) would be deciding which salary step or who got what raise.

Mrs. Barnes replied that in collaboration with the M.T.A, the increase will be spread over various scale steps to close the biggest salary gaps.

Mr. Shevenell said that more than 3.75% will be added to lower steps with the intent to attract teachers and less will be added to the highest steps on the scale.

Mr. Mower stated this was an attempt to increase the salary scale up because our teachers are underpaid when compared with neighboring districts. He said this article attempts to remedy the situation and make the Merrimack salary scale competitive with those districts.

Mrs. Barnes said this article is not going to make the Merrimack salary scale competitive. She said this one-year contact will keep Merrimack from falling behind other districts and stated there was another article on the warrant that will try to close the gap.

Mr. Shevenell said that area school districts are also voting on salary increases so their salary gap will increase even more. He said the Merrimack School District is not only having difficulty attracting new teachers; it is also losing current teachers to neighboring school districts.

There was no further discussion.

Mrs. Christensen declared Article 3 moved to the ballot and recognized Mrs. Barnes who moved Article 3 as printed. Second: Mrs. Hardy.

Article 4

Shall the District, if Article 3 is defeated, authorize the School Board to call one special meeting, at its option, to address Article 3 cost items only? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

Mrs. Barnes spoke to her motion by explaining that should Article 3 fail, this article gives the School Board the option of holding a special meeting to discuss contract cost items only without the need to petition the Superior Court to hold a meeting.

Mrs. Christensen called for discussion on the article. There was none.

Mrs. Christensen declared Article 4 moved to the ballot and recognized Mrs. Rothhaus who moved Article 5 as printed. Second: Mrs. Guagliumi

Article 5

Shall the District approve the cost items included in the collective bargaining agreement reached between the School Board and the Merrimack Teachers Association which calls for the following net changes in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year for a market adjustment added to base salary beginning in 2022-2023 to position the Merrimack Teachers Association at competitive rates in regards to surrounding districts in the amount of up to Nine Hundred Fifty Thousand dollars (\$950,000), said sum not to exceed Twenty Five Percent (25%) of the unencumbered surplus funds remaining at the end of fiscal year 2021-2022? (Majority vote required (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 11-0-0).

NOTE: This Article represents a one-time salary adjustment to the scale for the fiscal year 2022-2023 and if approved will be imbedded into the salary schedule from 2022-2023 forward. It is not cumulative.

Mrs. Rothhaus spoke to her motion by explaining this article is a market adjustment to the salary scale in addition to the salary increase in Article 3. She stated even if Article 3 passes, the District's salary scale will still be \$3,000 - \$11,000 behind the average of neighboring districts. She indicated this article represents an additional 3% salary increase for teachers and will allow Merrimack to further reduce the salary gap as well as begin to become more competitive with area districts.

Mrs. Christensen called for discussion on the article.

Mr. Koenig asked for clarification regarding the note to the Article 3. He said he wanted to understand whether the intent was to add this increase to the salary scale in addition to the increase in Article 3 going forward or if this was a one-time salary increase.

Mr. Shevenell stated that the amounts from both Article 3 and Article 5 will be added to the salary schedule and this would be clarified in the Voter's Guide.

There was no further discussion.

Mrs. Christensen declared Article 5 moved to the ballot and recognized Mrs. Guagliumi who moved and read Article 6 with the amount of the Article changed to \$1,400,500. Second: Mrs. Peters.

Article 6 (Special Warrant Article)

Shall the District raise and appropriate the sum of One Million Four Hundred Thousand Five Hundred Dollars (\$1,400,500) for the purpose of roof replacement at Thorntons Ferry Elementary School? (Majority vote required).

Mrs. Guagliumi spoke to her motion by explaining that the District had received a quote for roof replacement at Thorntons Ferry Elementary School that was \$200,000 less than the amount that was printed on the warrant for this article. She said replacement of the roof sections in question was urgently needed. She stated that the School Board would be meeting after Deliberative Session to vote on this changed article.

Mrs. Christensen called for discussion.

Mr. Mower said the Budget Committee would also be meeting after Deliberative Session to vote a recommendation for the article as read.

There was no further discussion.

Mrs. Christensen declared Article 6 moved to the ballot and recognized Mrs. Peters who moved Article 7 as printed. Second: Mrs. Hardy.

Article 7

**Shall the District vote to authorize the School Board indefinitely, until specific rescission of such authority, to retain year-end unassigned general funds in any fiscal year, in an amount not to exceed 5% of the current fiscal year's net assessment, in accordance with RSA 198:4-b,II? (Majority vote required).
(Recommended by the School Board Vote: 4-1-0).**

Mrs. Peters spoke to her motion by explaining that this article allows the School Board to retain up to 5% of the District's net assessment yearly taken from the unassigned general fund balance. She said that net assessment is the amount to be raised by taxes, minus all revenues. She indicated that normally the District has an unassigned fund balance about \$3 million dollars at the end of the fiscal year and this year, the District's net assessment is \$53,653,239 which means the maximum amount the School Board could retain would be \$2,682,000.

Mrs. Christensen called for discussion on the article.

Andy Hunter (Mountain View Drive) asked if the School Board had a plan to build up this fund.

Mr. Shevenell explained that the School Board cannot build the fund up to more than 5% of the net assessment in any given year and could vote not to retain any funds and return the entire unassigned fund balance to the taxpayers.

Mr. Mower said he thought the article came about due to the Budget Committee's request that the School Board review upcoming capital needs and fund existing or create new Capital Reserve Funds.

Mr. Koenig said he was bothered that the fact that this fund seems open-ended and, even though the School Board had to hold a Public Hearing before spending the funds, the Board could spend the funds for anything it wanted.

Brian Stisser (Middlesex Road) said this article does not raise the tax rate because the funds to be retained have already been raised by taxes. He said this article gives the School Board to opportunity to retain some funds for some unforeseen purpose.

Mrs. Barnes said that until recently, School Boards were not allowed to be the agents to expend this type of fund. She said this article allows the School Board to spend this fund for things that were unbudgeted and were needed by the District.

Mr. Shevenell said he doesn't expect this fund to be used for anything except emergencies.

There was no further discussion.

Mrs. Christensen declared Article 7 moved to the ballot and recognized Mr. Mower who read and moved Article 7. Second: Mr. Stisser

Article 8

Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$83,439,166? (Should this article be defeated, the default budget shall be \$83,174,461 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only)? (Majority vote required). Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 11-0-0).

Mr. Mower spoke to his motion by saying the proposed budget was nearly level funded budget, only 1.48% more than last year. He indicated the increases in the budget were mainly due to utilities and the costs associated with implementation of social-emotional learning and district wide co-curricular programming. He also said the Budget Committee had added a new purpose to the budget: demolition of the Brentwood Building should funds become available. He noted that the difference between the proposed budget and the default budget was less than \$300,000.

There was no discussion.

Mrs. Christensen declared Article 8 moved to the ballot and called for a motion to adjourn.

Mrs. Hardy made a MOTION to adjourn. Second: Lon Woods (Arbor Street)

Mrs. Christensen reminded everyone to vote on April 12th and declared the meeting adjourned at 7:50 PM.

Session 2: Ballot Voting

April 12, 2022

The Town Moderator and Assistant Moderators opened the polls at 7:00 AM. At 7:00 PM, the Moderators closed the polls and allowed those present to finish voting.

At 8:10 PM, after all results were tallied, School District Moderator Lynn Christensen announced that 2,411 voters had cast ballots with the following results:

School Board – three years, two seats

Jaimie von Schoen – 744 votes

Naomi Halter – 1,189 votes

Ken Martin – 1,320 votes

Jennifer McCormack – 1,033 votes

The Moderator declared Naomi Halter and Ken Martin elected.

Planning & Building Committee – three years, two seats

Shayne Albuquerque – 1,415 votes

Gage Perry – 1,516 votes

The Moderator declared Shayne Albuquerque and Gage Perry elected.

Budget Committee – three years, four seats

Carol J. Lang – 1,386 votes

Michelle Bronchuk – 1,430 votes

Lee French – 1,357 votes

Gina Groff – 1,367 votes

The Moderator declared Carol J. Lang, Michelle Bronchuk, Lee French and Gina Groff elected.

Budget Committee – one year, one seat

Rachel Paepke – 1,537 votes

The Moderator declared Rachel Paepke elected.

Moderator – three years, one seat

Brian McCarthy – 1,689 votes

The Moderator declared Brian McCarthy elected.

Clerk – three years, one seat

Patricia Heinrich – 1,662 votes

The Moderator declared Patricia Heinrich elected.

Treasurer – three years, one seat

Jennifer E. Heinrich – 1,642 votes

The Moderator declared Jennifer E. Heinrich elected.

Article 2: Yes – 1,873 votes No – 333 votes.
The Moderator declared Article 2 passed.

Article 3: Yes – 1,661 votes No – 700 votes.
The Moderator declared Article 3 passed.

Article 4: Yes – 1,718 votes No – 625 votes.
The Moderator declared Article 4 passed.

Article 5: Yes – 1,529 votes No – 815 votes.
The Moderator declared Article 5 passed.

Article 6: Yes – 1,840 votes No – 507 votes.
The Moderator declared Article 6 passed.

Article 7: Yes – 1,484 votes No – 825 votes.
The Moderator declared Article 7 passed.

Article 8: Yes – 1,541 votes No – 789 votes.
The Moderator declared Article 8 passed.

Respectfully submitted,

Patricia Heinrich
School District Clerk



PLODZIK & SANDERSON

Professional Association/Certified Public Accountants

193 North Main Street • Concord • New Hampshire • 03301-5063 • 603-225-6996 • FAX- 603-224-1380

INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board
Merrimack School District
Merrimack, New Hampshire

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and aggregate remaining fund information of the Merrimack School District as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and aggregate remaining fund information of the Merrimack School District, as of June 30, 2022, and the respective changes in financial position and the respective budgetary comparison for the general and grants funds for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the "Auditor's Responsibilities for the Audit of the Financial Statements" section of our report. We are required to be independent of the Merrimack School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

The Merrimack School District's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Merrimack School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

***Merrimack School District
Independent Auditor's Report***

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Merrimack School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Merrimack School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Change in Accounting Principle

As discussed in Note 2-C to the financial statements, in the fiscal year 2022, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. Our opinions are not modified with respect to this matter.

Required Supplementary Information – Accounting principles generally accepted in the United States of America require that the following be presented to supplement the basic financial statements:

- Management's Discussion and Analysis,
- Schedule of the School District's Proportionate Share of Net Pension Liability,
- Schedule of School District Contributions – Pensions,
- Schedule of the School District's Proportionate Share of Net Other Postemployment Benefits Liability,
- Schedule of School District Contributions – Other Postemployment Benefits,
- Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios, and
- Notes to the Required Supplementary Information

Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information – Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Merrimack School District's basic financial statements. The combining and individual fund schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and is also not a required part of the basic financial statements.

The combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

***Merrimack School District
Independent Auditor's Report***

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 10, 2023 on our consideration of the Merrimack School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Merrimack School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Merrimack School District's internal control over financial reporting and compliance.

March 10, 2023
Concord, New Hampshire



PLODZIK & SANDERSON
Professional Association

EXHIBIT C-3
MERRIMACK SCHOOL DISTRICT
Governmental Funds
Statement of Revenues, Expenditures, and Changes in Fund Balances
For the Fiscal Year Ended June 30, 2022

	General	Grants	Permanent	Other Governmental Funds	Total Governmental Funds
REVENUES					
School district assessment	\$53,653,239	\$ -	\$ -	\$ -	\$53,653,239
Other local	1,629,704	-	266,276	508,277	2,404,257
State	17,783,385	56,433	-	11,273	17,851,091
Federal	325,177	2,493,097	-	1,579,135	4,397,409
Unrealized loss on investments	(8,175)	-	(313,535)	-	(321,710)
Total revenues	<u>73,383,330</u>	<u>2,549,530</u>	<u>(47,259)</u>	<u>2,098,685</u>	<u>77,984,286</u>
EXPENDITURES					
Current:					
Instruction	29,673,727	1,649,610	-	279,910	31,603,247
Support services:					
Student	4,895,625	413,902	-	-	5,309,527
Instructional staff	1,736,497	151,618	-	-	1,888,115
General administration	182,013	22,645	-	-	204,658
Executive administration	1,764,293	-	39,708	-	1,804,001
School administration	2,469,850	-	-	-	2,469,850
Business	372,061	-	-	-	372,061
Operation and maintenance of plant	3,905,142	311,755	-	-	4,216,897
Student transportation	3,882,757	-	-	-	3,882,757
Other	22,426,810	-	-	-	22,426,810
Noninstructional services	-	-	-	1,446,220	1,446,220
Debt service:					
Principal	775,000	-	-	-	775,000
Interest	51,423	-	-	-	51,423
Facilities acquisition and construction	910,789	-	-	3,394,050	4,304,839
Total expenditures	<u>73,045,987</u>	<u>2,549,530</u>	<u>39,708</u>	<u>5,120,180</u>	<u>80,755,405</u>
Excess (deficiency) of revenues over (under) expenditures	<u>337,343</u>	<u>-</u>	<u>(86,967)</u>	<u>(3,021,495)</u>	<u>(2,771,119)</u>
OTHER FINANCING SOURCES (USES)					
Transfers in	170,200	-	-	-	170,200
Transfers out	-	-	(170,200)	-	(170,200)
Note issued	-	-	-	4,000,000	4,000,000
Lease inception	232,145	-	-	-	232,145
Total other financing sources (uses)	<u>402,345</u>	<u>-</u>	<u>(170,200)</u>	<u>4,000,000</u>	<u>4,232,145</u>
Net change in fund balances	739,688	-	(257,167)	978,505	1,461,026
Fund balances, beginning	10,093,613	7,945	5,382,091	158,761	15,642,410
Fund balances, ending	<u>\$10,833,301</u>	<u>\$ 7,945</u>	<u>\$ 5,124,924</u>	<u>\$ 1,137,266</u>	<u>\$17,103,436</u>

The Notes to the Basic Financial Statements are an integral part of this statement.

EXHIBIT D-1
MERRIMACK SCHOOL DISTRICT
Statement of Revenues, Expenditures, and Changes in Fund Balance
Budget and Actual (Non-GAAP Budgetary Basis)
General Fund
For the Fiscal Year Ended June 30, 2022

	Original and Final Budget	Actual	Variance Positive (Negative)
REVENUES			
School district assessment	\$ 53,653,239	\$ 53,653,239	\$ -
Other local	75,000	1,628,844	1,553,844
State	17,389,633	17,783,385	393,752
Federal	20,000	325,177	305,177
Total revenues	<u>71,137,872</u>	<u>73,390,645</u>	<u>2,252,773</u>
EXPENDITURES			
Current:			
Instruction	33,057,236	29,469,582	3,587,654
Support services:			
Student	5,206,349	4,895,625	310,724
Instructional staff	1,803,693	1,736,497	67,196
General administration	243,300	180,834	62,466
Executive administration	1,482,207	1,764,293	(282,086)
School administration	2,393,845	2,469,850	(76,005)
Business	379,406	369,237	10,169
Operation and maintenance of plant	4,275,176	3,905,760	369,416
Student transportation	4,098,658	3,882,757	215,901
Other	25,407,089	22,416,506	2,990,583
Debt service:			
Principal	775,000	775,000	-
Interest	80,416	51,423	28,993
Facilities acquisition and construction	98,566	680,466	(581,900)
Total expenditures	<u>79,300,941</u>	<u>72,597,830</u>	<u>6,703,111</u>
Excess (deficiency) of revenues over (under) expenditures	<u>(8,163,069)</u>	<u>792,815</u>	<u>8,955,884</u>
OTHER FINANCING SOURCES (USES)			
Transfers in	-	170,200	170,200
Transfers out	(1)	-	1
Total other financing uses	<u>(1)</u>	<u>170,200</u>	<u>170,201</u>
Net change in fund balance	<u>\$ (8,163,070)</u>	<u>963,015</u>	<u>\$ 9,126,085</u>
Increase in committed fund balance		(950,000)	
Decrease in assigned fund balance (non-encumbrance)		81	
Unassigned fund balance, beginning		8,163,070	
Unassigned fund balance, ending		<u>\$ 8,176,166</u>	

The Notes to the Basic Financial Statements are an integral part of this statement.

MERRIMACK SCHOOL DISTRICT
Comparative Enrollments

Grade	Enrolled 9/2022	Enrolled 1/2023	Estimated 9/2023
K	248	249	265
1	268	268	263
2	239	238	262
3	266	262	237
4	272	271	261
Sub Total	1293	1288	1288
5	248	248	275
6	249	249	235
Sub Total	497	497	510
7	277	278	258
8	271	271	272
Sub Total	548	549	530
9	278	279	269
10	265	261	274
11	278	277	265
12	303	292	305
Sub Total	1124	1109	1113
Spec. Ed. (Out-of-District Placements and Students Ages 3 and 4)	245	156	158
GRAND TOTAL	3707	3599	3599

MERRIMACK SCHOOL DISTRICT

Merrimack, New Hampshire

2023-2024
PROPOSED BUDGET

MERRIMACK SCHOOL DISTRICT BUDGET COMMITTEE

2022-2023

Chuck Mower, Chair	2023
Naomi Schoenfeld, Vice Chair	2023
Shayne Albuquerque	2024
Michelle Bronchuk	2025
Dan Coakley	2023
(Carl) Lee French	2025
Gina Groff	2025
Carol Lang	2025
Michelle Mackey	2023
Mackenzie Murphy	2024
Rachel Paepke	2023
Ellen Wilson	2024

Ex-Officio School Board

Lori Peters
Jenna Hardy (alternate)

Pat Heinrich, Secretary



Proposed Budget

Merrimack Local School

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from:
July 1, 2023 to June 30, 2024

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: February 27, 2023

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Charles H. Power	CHAIR	
D. Cook	Committee Member	
Christine G. Hackley	Committee member	
Ellen K. Witting	Committee Member	
Shayne Albergue	Committee member	
Mackenzie Murphy	Committee member	
Rachel Paepke	Committee member	
Lisa Drott (Giggloff)	Committee Member	
Naomi Schwesfeld	Committee member	
Robert Schuchman	Committee member	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2022	Appropriations as Approved by DRA for period ending 6/30/2023	School Board's Appropriations for period ending 6/30/2024 (Recommended)	School Board's Appropriations for period ending 6/30/2024 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended)
Instruction								
1100-1199	Regular Programs	6	\$17,798,914	\$20,063,284	\$20,893,975	\$0	\$20,893,975	\$0
1200-1299	Special Programs	6	\$10,517,912	\$14,392,844	\$14,526,193	\$0	\$14,526,193	\$0
1300-1399	Vocational Programs	6	\$40,939	\$40,000	\$40,000	\$0	\$40,000	\$0
1400-1499	Other Programs	6	\$607,929	\$742,787	\$771,995	\$0	\$771,995	\$0
1500-1599	Non-Public Programs	6	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	6	\$8,893	\$6,000	\$6,000	\$0	\$6,000	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
Instruction Subtotal			\$28,974,587	\$35,244,915	\$36,238,163	\$0	\$36,238,163	\$0
Support Services								
2000-2199	Student Support Services	6	\$4,960,857	\$5,436,281	\$5,975,378	\$0	\$5,975,378	\$0
2200-2299	Instructional Staff Services	6	\$1,747,089	\$1,828,862	\$1,931,171	\$0	\$1,931,171	\$0
Support Services Subtotal			\$6,707,946	\$7,265,143	\$7,906,549	\$0	\$7,906,549	\$0
General Administration								
2310 (840)	School Board Contingency	6	\$0	\$100,000	\$150,000	\$0	\$150,000	\$0
2310-2319	Other School Board	6	\$191,370	\$591,230	\$143,300	\$0	\$143,300	\$0
General Administration Subtotal			\$191,370	\$691,230	\$293,300	\$0	\$293,300	\$0



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2022	Appropriations as Approved by DRA for period ending 6/30/2023	School Board's Appropriations for period ending 6/30/2024 (Recommended)	School Board's Appropriations for period ending 6/30/2024 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended)
Executive Administration								
2320 (310)	SAU Management Services	6	\$697,925	\$709,865	\$735,336	\$0	\$735,336	\$0
2320-2399	All Other Administration	6	\$824,058	\$815,270	\$895,312	\$0	\$895,312	\$0
2400-2499	School Administration Service	6	\$2,350,254	\$2,535,481	\$2,548,767	\$0	\$2,548,767	\$0
2500-2599	Business	6	\$376,770	\$393,636	\$410,096	\$0	\$410,096	\$0
2600-2699	Plant Operations and Maintenance	6	\$3,897,341	\$4,526,847	\$4,733,823	\$0	\$4,733,823	\$0
2700-2799	Student Transportation	6	\$4,033,161	\$4,175,629	\$4,311,436	\$0	\$4,311,436	\$0
2800-2999	Support Service, Central and Other	6	\$23,830,685	\$25,042,793	\$26,055,723	\$0	\$26,055,723	\$0
Executive Administration Subtotal			\$36,010,194	\$38,199,521	\$39,690,493	\$0	\$39,690,493	\$0
Non-Instructional Services								
3100	Food Service Operations	6	\$1,344,728	\$1,421,706	\$1,544,613	\$0	\$1,544,613	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal			\$1,344,728	\$1,421,706	\$1,544,613	\$0	\$1,544,613	\$0
Facilities Acquisition and Construction								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$8,260	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services	6	\$98,566	\$1,869,820	\$611,873	\$0	\$611,873	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal			\$98,566	\$1,878,080	\$611,873	\$0	\$611,873	\$0
Other Outlays								
5110	Debt Service - Principal	6	\$775,000	\$775,000	\$775,000	\$0	\$775,000	\$0
5120	Debt Service - Interest	6	\$51,423	\$62,000	\$18,000	\$0	\$18,000	\$0
Other Outlays Subtotal			\$826,423	\$837,000	\$793,000	\$0	\$793,000	\$0



New Hampshire
Department of
Revenue Administration

2023
MS-27

Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2022	Appropriations as Approved by DRA for period ending 6/30/2023	School Board's Appropriations for period ending 6/30/2024 (Recommended)	School Board's Appropriations for period ending 6/30/2024 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended)
Fund Transfers								
5220-5221	To Food Service	6	\$0	\$1	\$1	\$0	\$1	\$0
5222-5229	To Other Special Revenue	6	\$1,500,000	\$1,500,000	\$1,500,000	\$0	\$1,500,000	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
Fund Transfers Subtotal			\$1,500,000	\$1,500,001	\$1,500,001	\$0	\$1,500,001	\$0
Total Operating Budget Appropriations								
					\$88,577,992	\$0	\$88,577,992	\$0



Special Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2024 (Recommended)	School Board's Appropriations for period ending 6/30/2024 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0
4600	Building Improvement Services	5	\$1,108,669	\$0	\$1,108,669	\$0
Purpose: JMUES Roof						
Total Proposed Special Articles			\$1,108,669	\$0	\$1,108,669	\$0



Individual Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2024 (Recommended)	School Board's Appropriations for period ending 6/30/2024 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended)
1100-1199	Regular Programs	3	\$723,478	\$0	\$723,478	\$0
		Purpose: MTA Contract				
1200-1299	Special Programs	3	\$482,319	\$0	\$482,319	\$0
		Purpose: MTA Contract				
Total Proposed Individual Articles			\$1,205,797	\$0	\$1,205,797	\$0



New Hampshire
Department of
Revenue Administration

2023
MS-27

Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2023	School Board's Estimated Revenues for period ending 6/30/2024	Budget Committee's Estimated Revenues for period ending 6/30/2024
Local Sources					
1300-1349	Tuition	6	\$30,000	\$30,000	\$30,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	6	\$45,000	\$45,000	\$45,000
1600-1699	Food Service Sales	6	\$1,321,707	\$1,444,613	\$1,444,613
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources		\$0	\$0	\$0
Local Sources Subtotal			\$1,396,707	\$1,519,613	\$1,519,613
State Sources					
3210	School Building Aid	6	\$232,500	\$232,500	\$232,500
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Special Education Aid	6	\$528,885	\$528,885	\$528,885
3240-3249	Vocational Aid	6	\$0	\$2,000	\$2,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	6	\$20,000	\$20,000	\$20,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources	6	\$0	\$4,521	\$4,521
State Sources Subtotal			\$781,385	\$787,906	\$787,906



New Hampshire
Department of
Revenue Administration

2023
MS-27

Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2023	School Board's Estimated Revenues for period ending 6/30/2024	Budget Committee's Estimated Revenues for period ending 6/30/2024
Federal Sources					
4100-4539	Federal Program Grants	6	\$1,500,000	\$1,500,000	\$1,500,000
4540	Vocational Education		\$2,000	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	6	\$80,000	\$80,000	\$80,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	6	\$20,000	\$20,000	\$20,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
Federal Sources Subtotal			\$1,602,000	\$1,600,000	\$1,600,000
Other Financing Sources					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance		\$0	\$0	\$0
9999	Fund Balance to Reduce Taxes	6	\$8,176,166	\$8,176,166	\$8,176,166
Other Financing Sources Subtotal			\$8,176,166	\$8,176,166	\$8,176,166
Total Estimated Revenues and Credits			\$11,956,258	\$12,083,685	\$12,083,685



Budget Summary

Item	School Board Period ending 6/30/2024 (Recommended)	Budget Committee Period ending 6/30/2024 (Recommended)
Operating Budget Appropriations	\$88,577,992	\$88,577,992
Special Warrant Articles	\$1,108,669	\$1,108,669
Individual Warrant Articles	\$1,205,797	\$1,205,797
Total Appropriations	\$90,892,458	\$90,892,458
Less Amount of Estimated Revenues & Credits	\$12,083,685	\$12,083,685
Less Amount of State Education Tax/Grant	\$8,697,531	\$8,697,531
Estimated Amount of Taxes to be Raised	\$70,111,242	\$70,111,242



Supplemental Schedule

1. Total Recommended by Budget Committee	\$90,892,458
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$775,000
3. Interest: Long-Term Bonds & Notes	\$18,000
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (Sum of Lines 2 through 5 above)	\$793,000
7. Amount Recommended, Less Exclusions (Line 1 less Line 6)	\$90,099,458
8. 10% of Amount Recommended, Less Exclusions (Line 7 x 10%)	\$9,009,946
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$1,205,797
10. Voted Cost Items (Voted at Meeting)	\$1,205,797
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
12. Bond Override (RSA 32:18-a), Amount Voted	\$0
Maximum Allowable Appropriations Voted at Meeting: (Line 1 + Line 8 + Line 11 + Line 12)	\$99,902,404

Merrimack School District School District Warrant

March 6, 2023 (Deliberation)
and April 11, 2023 (Voting)
STATE OF NEW HAMPSHIRE

To the inhabitants of the School District in the Town of Merrimack, County of Hillsborough, New Hampshire, qualified to vote in School District affairs:

You are hereby notified to meet at the James Mastricola Upper Elementary School in said District on Monday March 6, 2023, at 7:00 p.m. for Session 1 (Deliberation), to discuss the matters to be voted on by official ballot; and to meet at the designated polling sites, James Mastricola Upper Elementary School, Merrimack Middle School, or St. John Neumann Church on Tuesday, April 11, 2023, Session 2 (Voting) for the choice of School District officers elected by ballot and any other action required to be inserted on said official ballot. The polls for the election of school district officers and other action required to be inserted on said ballot will open on said date at 7:00 a.m. and will not close earlier than 7:00 p.m. to act upon the following subjects:

ARTICLE 1 To elect all necessary school district officers for the ensuing year. (Vote by Ballot.)

ARTICLE 2 Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

ARTICLE 3 Shall the District approve the cost items included in the collective bargaining agreement reached between the School Board and the Merrimack Teachers Association which calls for the following net changes in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Year	Estimated Amount
2023-2024	\$1,205,797
2024-2025	\$1,272,070
2025-2026	\$1,230,198

and further raise and appropriate the sum of One Million Two Hundred Five Thousand Seven Hundred Ninety-Seven Dollars (\$1,205,797) for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (Majority vote required (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote:12-0-0).

ARTICLE 4 Shall the District, if Article 3 is defeated, authorize the School Board to call one special meeting, at its option, to address Article 3 cost items only? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

ARTICLE 5 (Special Warrant Article) Shall the District raise and appropriate the sum of One Million One Hundred Eight Thousand Six Hundred Sixty-Nine Dollars (\$1,108,669) for the purpose of roof replacement at James Mastricola Upper Elementary School? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 12-0-1).

ARTICLE 6 Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$88,577,992? (Should this article be defeated, the default budget shall be \$ 87,169,047 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only)? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 11-0-1).

2023-2024 Proposed Budget

Description	2022-2023 Budget	2023-2024 Proposed Budget	Difference 2022-2023 vs, 2023-2024
District Wide	\$ 63,900,793	\$ 64,711,834	\$ 811,041
Technology and Library	\$ 616,381	\$ 1,431,973	\$ 815,592
Maintenance	\$ 4,087,055	\$ 3,008,903	\$ (1,078,152)
Special Services	\$ 13,661,486	\$ 14,217,121	\$ 555,635
Mastricola Elementary School	\$ 118,536	\$ 143,045	\$ 24,509
Reeds Ferry Elementary School	\$ 131,333	\$ 145,541	\$ 14,208
Thorntons Ferry Elementary School	\$ 140,333	\$ 184,715	\$ 44,382
Mastricola Upper Elementary School	\$ 154,998	\$ 165,224	\$ 10,226
Merrimack Middle School	\$ 181,396	\$ 191,224	\$ 9,828
Merrimack High School	\$ 1,123,579	\$ 1,183,799	\$ 60,220
Food Service	\$ 1,421,706	\$ 1,544,613	\$ 122,907
Federal Funds	\$ 1,500,000	\$ 1,500,000	\$ -
Total Operating Budget Article	\$ 87,037,596	\$ 88,427,992	\$ 1,390,396
MTA Contract		\$ 1,205,797	\$ 1,205,797
JMUES Roof		\$ 1,108,669	\$ 1,108,669
Grand Total	\$ 87,037,596	\$ 90,742,458	\$ 3,704,862

BUDGET AND REVENUE SUMMARY 2023-2024

Description	2022-2023 School Board Budget	2023-2024 Bud Comm Budget	Dollar Variance 2022-2023 vs. 2023-2024	Percent Variance 2022-2023 vs. 2023-2024
General Fund Operating Budget	2022-2023	2023-2024	2023-2024	2023-2024
	84,115,890	85,383,379	1,267,489	1.51%
Food Service	1,421,706	1,544,613	122,907	8.65%
Federal Funds	1,500,000	1,500,000	-	0.00%
Total Budget	87,037,596	88,427,992	1,390,396	1.60%
Warrant Articles				
MTA Contract		1,205,797		
JMUES ROOF		1,108,669		
Total Appropriations	87,037,596	90,742,458	3,704,862	4.26%
Less: Revenue				
Tuition	30,000	30,000	-	
Interest	45,000	45,000	-	
Food Service Sales	1,321,707	1,444,613	122,906	
Building Aid	232,500	232,500	-	
Other	4,521	4,521	-	
Catastrophic Aid	528,885	528,885	-	
Vocational Aid	2,000	2,000	-	
Food Service - State	20,000	20,000	-	
Federal Funds	1,500,000	1,500,000	-	
Child Nutrition -Federal	80,000	80,000	-	
Medicaid	20,000	20,000	-	
Fund Balance -voted from surplus	950,000		(950,000)	
Fund Balance - Unassigned Reduced Taxes	8,176,166	8,176,166	-	0.00%
Total Revenues	12,910,779	12,083,685	(827,094)	-6.41%
Net District Assessment	74,126,817	78,658,773	4,531,956	6.11%
(Total Appropriations - Total Revenues)				
Less: State Education Grant (Current Law)	10,625,511	11,122,058	496,547	4.67%
Less: State Education Tax Assessment	5,381,547	7,172,274	1,790,727	33.28%
Local School Tax Assessment	58,119,759	60,364,441	2,244,682	3.86%

Merrimack School District

Special Education Programs and Services Expenditures and Revenues

Fiscal Year 2020-2021 and 2021-2022 per RSA 32:11-a

Expenditures

Function	Purpose of Appropriation	Expended 2020-2021	Expended 2021-2022
1200-1299	Special Education	12,207,763	12,517,912
2000-2199	Student Support Services	2,999,045	4,960,857
2200-2299	Instructional Staff Services	8,265	1,747,089
2320-2399	Other Executive Administration	752,336	697,925
2700-2799	Student Transportation	1,323,560	1,425,699
TOTAL		17,290,969	21,349,482

Revenues

Account Description	2020-2021	2021-2022
State Aid	1,357,144	1,440,015
Tuition	15,360	17,848
Special Education Aid	923,016	958,115
Medicaid Reimbursement	309,620	425,117
TOTAL	2,605,140	2,841,095